

Stukeley Federation				T = Theme		
KS1 Cycle C 2025/2026	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Theme	T: My Family and	T: My World	T: Traditional Tales	T: Traditional Tales	T: Kings, Queens and Castles	T: Kings, Queens and Castles
Science	<p>Amazing Me! Identify, name, draw and label the basic parts of the human body and say which part of the body is associated with each sense.</p> <p>Notice that animals, including humans, have offspring which grow into adults.</p> <p>Find out about and describe the basic needs of animals, including humans, for survival (water, food and air).</p> <p>Describe the importance for humans of exercise, eating the right amounts of different types of food, and hygiene.</p>	<p>Wild Weather Seasonal Changes Changes in the seasons Observing different weather Investigate different weather – key words Weather records.</p>	<p>Brilliant builders! Choosing the best materials Distinguish between an object and the material from which it is made.</p> <p>Identify and name a variety of everyday materials, including wood, plastic, glass, metal, water, and rock.</p> <p>Describe the simple physical properties of a variety of everyday materials.</p> <p>Compare and group together a variety of everyday materials on the basis of their simple physical properties.</p> <p>Identify and compare the suitability of a variety of everyday materials, including wood, metal, plastic, glass, brick, rock, paper and cardboard for particular uses.</p> <p>Find out how the shapes of solid objects made from some materials can be changed by squashing, bending, twisting and stretching</p>	<p>Growing Things Identify and name a variety of common wild and garden plants, including deciduous and evergreen trees. Identify and describe the basic structure of a variety of common flowering plants, including trees.</p>	<p>Wild and Wonderful Creatures Identify and name a variety of common animals that are birds, fish, amphibians, reptiles, mammals and invertebrates</p> <p>Identify and name a variety of common animals that are carnivores, herbivores and omnivores</p> <p>Describe and compare the structure of a variety of common animals</p>	<p>Food Chains Explore and compare the differences between things that are living, dead, and things that have never been alive</p> <p>Identify that most living things live in habitats to which they are suited and describe how different habitats provide for the basic needs of different kinds of animals and plants, and how they depend on each other</p> <p>Identify and name a variety of plants and animals in their habitats, including micro-habitats</p> <p>Describe how animals obtain their food from plants and other animals, using the idea of a simple food chain, and identify and name different sources of food.</p>
History		Charles' Story First World War Remembrance		Sapho (Pompeii) Artefacts and Archeology	Queen's Crown	
Geography	Families around the world.		Maps			The UK
Design Technology	What's going in my Lunch box? Food Technology		Create finger and glove puppets based on a traditional character Textiles		Create a castle using levers and pullys Levers and pullys	

Art		Digital Art		Collage		Printing
Computing	Look at curriculum that is specific to each year group					
RE	LAS Compulsory God – Islam <i>[How is Allah described in the Qur'an? What do Muslims learn about Allah and their faith through the Qur'an?]</i>	LAS Compulsory Community – Islam <i>[What do Muslims do to express their beliefs? Which celebrations are important to Muslims?]</i>	<u>Christianity - Faith in everyday life and Story (New Testament)</u> Gospel UC 1.4 What is the Good News Jesus Brings Core Learning & Digging Deeper		LAS Additional – Whole School Focus - summer 2023 Personal Expression – Christianity and Non – Religious Yoga	
PSHE/ RSE	Health and well-being Year 2	Firework Code Poppy Day	Relationships Year 2		Living in the wider world Year 2	
Music Chranga B scheme	How can we make friends together? Introducing beat Y1	Adding Rhythm and Pitch Y1	Focus on dynamics and tempo Y2	Exploring feelings through music Y2	Combining pulse rhythm and pitch Y1	Having fun with improvisation Y1
PE	Coaches – Games – Fundamentals of movement	Coaches – Games – Throwing and Catching	Coaches – Games Ball Skills	Coaches – Games – Net and Wall Games	Coaches – Games Striking Games	Coaches – Games – Athletics Unit 1
	Gym YR/1 –introductory unit – Use of space, footwork, awareness of parts of the body and direction(Unit – introductory YR)	Dance YR – Autumn Leaves (Unit 1) Icicles and water (Unit 2)	Gym YR–Travelling taking weight on different body parts (Unit C YR)	Dance YR–MR Jelly and Mr Strong, Wriggling William (Unit 2)	Gym YR–Points and patches (Unit E)	Dance YR/1 –Shaking puppet (Unit 3) The Scarf (Unit 4)

	Y1/2 – Rocking and Rolling – (Unit F Y1)	Y1/2 – Conkers(Unit 10) Friends (Unit 2) Shadows (Unit 2)	Y1/2 – Parts high and parts low – (Unit H Y2)	Y1/2 – Handa’s Surprise – (Unit 3 Y1)	Y1/2 – Linking movements together – (Unit K Y2)	Y1/2 –English Traditional Dances (Unit 2 Y2)
--	--	---	---	---------------------------------------	---	--

Oracy	Speaking, listening, collaboration and discussion framework used across the curriculum, in conjunction with Wellcomm (Primary) guidelines.					
--------------	--	--	--	--	--	--